



2005-2006 Profile of Harding County School District 31-1

102 West Allison St, Buffalo, SD 57720

Home County: Harding

Area in Square Miles: 2,684

2005 K-12 Fall Enrollment: 226

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,106,768	\$96,848	\$63,632	\$40,263
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$96,449	\$1,344	\$15,086	\$3,508
Administration Services	\$168,165	\$1,007	\$55,719	\$6,492
Transportation Services	\$80,639	\$7,000	\$0	\$0
Other Support Services	\$298,935	\$119,035	\$0	\$4,817
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$2,459	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$118,114	\$3,783	\$0	\$0
Total Expenditures	\$1,871,530	\$229,017	\$134,437	\$55,080

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,049,453	\$211,330	\$124,776	\$56,313
County	\$348,258	\$8,516	\$4,411	\$2,084
State	\$471,501	\$0	\$0	\$0
Federal	\$327,623	\$0	\$41,766	\$0
Total	\$2,196,835	\$219,846	\$170,953	\$58,397

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$72,111	\$66,623

Cost per ADM

General Fund Only	\$7,219
Educational Funds*	\$8,018

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,073
IDEA Part B	\$44,334
Total	\$46,407

State Aid

General Aid	\$427,038
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$427,038

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	3.824
General State Aid Adj. ADM	259.897

Teaching Staff Data

Average Teacher Salary	\$29,823
Experience Adjusted Salary	\$31,437
Avg Years of Experience	13.0
% with Advanced Degrees	3.7%
Certified Instructional Staff	24.3
Classroom Staff	0.6

2005 Payable 2006 Taxable Valuations

Agricultural	\$146,621,280
Owner Occupied	\$9,459,400
Non-Ag Z	\$56,920
Other Non-Ag/Utilities	\$25,376,843
Total	\$181,514,443

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$0.63
Capital Outlay	\$1.26
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$1,275,984
Capital Outlay	\$173,571
Special Education	\$190,779
Pension	12425

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	228
Open Enrolled Students Rec'd	0
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	20.1%
% Special Needs Students	7.9%
Students Transported	42
Student to Staff Ratio	9.2
District Attendance Rate	95.9%
Number of Graduates	14

Enrollment

	ADA	ADM
K-8	140.995	146.699
9-12	68.839	72.091
Total	209.834	218.790

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	13
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	1
PT Early Child and SE	1
Resource Room	3
Day Program	0
Home/Hospital Program	0
Total	18

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	6
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	8
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	18

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	59		70.4		64.2		80.1		61.7		59.3		56.8	
Science	58.9		55.7		71.4		84.5		58.2		66.1		79.2	
Social Science	58.9		55.7		80.7		80.3		66.7		67.8		68.3	
Language Arts	70.5		74		64.2		80.1		61.7		59.3		56.8	
Reading	65.6		69.7		65		65.0		54.7		59.7		69.5	
Complete Battery	65.4		71.5		74.4		76.1		60.8		65.9		70.7	
Number Tested	10	3	17	1	13	1	22		19		24	2	20	1

American College Test (ACT)

English	21.1
Math	22.1
Reading	23.4
Science	22.4
Composite Score	22.4
Number Tested	14

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	13		50%		48%		40%		50%		56%		48%	
Grade 9	17		90%		94%		80%		79%		88%		84%	

No assessment data are reported when less than ten students were tested.